

# Blame or Own It? | THE BLAMING BONANZA

## Directions:

1. Print out the different scenarios and cut them into slips.
2. Take turns drawing slips, acting it out, and deciding whether to blame or take responsibility.
3. After each scenario, discuss the following:
  - What would be the blaming response?
  - What would be the owning it response?
  - How could an apology sound in this situation?

**1**

**You knocked over a glass of milk while reaching for something on the table.**

**2**

**You forgot to turn in your homework and told the teacher your sibling distracted you.**

**3**

**You took your sibling's toy without asking, and he or she got mad at you.**

**4**

**You left your bike outside in the rain and blamed your parent for not reminding you to bring it in.**

**5**

**You broke a family rule about screen time and said it was because your friend was texting you.**

**6**

**You made a mess in the living room but said, "It's not my fault! Everyone else left their stuff out, too."**

**7**

**You didn't do your chores and blamed your busy schedule.**

**8**

**You teased a friend at school, but when they got upset, you said, "I was just joking — it's their fault for taking it seriously."**

**9**

**You accidentally hurt someone while playing, but instead of apologizing, you said, "Well, they ran into me first."**

**10**

**You ate the last cookie without asking, then blamed your younger sibling when Mom asked who did it.**